

Title **0017** 02/23/2023
by **Kimberly Miller** in **2023 COAPRT Annual Report** id. 35643334
UNC Greensboro, Department of Community and
Therapeutic Recreation
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Original Submission 02/23/2023

Each accredited program requires its own separate annual report. **For example if your institution has two accredited programs e.g. Therapeutic Recreation and Recreation Management you will complete two separate annual reports.**

Section 1: Contact Information

Name of institution **University of North Carolina at Greensboro**

Name of Accredited Program **Recreational Therapy**

Total number of students enrolled in this program. **98**

Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person. **Kimbelry Miller, MS, CPRP**

Position Title **AP Associate Professor, Director of Undergraduate studies.**

Address **UNCG, Department of CTR
524 Highland Ave., 204 Ferguson Building
Greensboro
NC
27412
US**

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|---|--|
| Email | kdmiller@uncg.edu |
| Phone | +13363344480 |
| Department Name | Community and Therapeutic Recreation |
| Website | https://hhs.uncg.edu/ctr/ |
| Formal Name of your Institution's President | Chancellor Dr. Franklin D. Gilliam, Jr. |

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled?

Yes

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)?

Yes

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03)

Yes

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field?
(Standard 1.04)

Yes

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

92%

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|---------------------------------|--|
| Graduate school acceptance rate | <p>Report the number of last year's graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%</p> |
| Graduate School Acceptance Rate | <p>Number accepted to graduate school: 4. Number who applied for graduate school: 6. Percent graduate school acceptance rate: 66.7%.</p> |
| Method of measurement | <p>3-month post-graduation survey of December 2021, May 2022, and August 2022 graduates</p> |
| Response rate | <p>57%</p> |
| Notes | <p>In addition to the initial email request to complete the survey, two reminder emails were sent. We did not reach our goal of 80%. This is most likely due to the fact that there is no way for us to attach an incentive for completing the survey. We would like to add an incentive, but due to current budget constraints, this will not be possible. We will continue to look for ways to increase the response rate without respondents losing anonymity. We will add an announcement that goes out to all students in their last semester letting them know how important this survey is to the department.</p> |

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| Post-graduate employment rate | <p>Report the number of last year’s graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below:</p> <p>Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable</p> <p>Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%</p> |
| Post-graduate employment rate | <p>Number of graduating students who were employed 3-months postgraduation: 28. Percent of graduating students: 87.5%</p> |
| Method of measurement | <p>3-month post-graduation survey of December 2021, May 2022, and August 2022 graduates</p> |
| Response rate | <p>57%</p> |
| Notes | <p>In addition to the initial email request to complete the survey, two reminder emails were sent. We did not reach our goal of 80%. This is most likely due to the fact that there is no way for us to attach an incentive for completing the survey. We would like to add an incentive, but due to current budget constraints, this will not be possible. We will continue to look for ways to increase the response rate without respondents losing anonymity. We will add an announcement that goes out to all students in their last semester letting them know how important this survey is to the department.</p> |

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, 7.03, and 7.04 (for a total of four measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Therapeutic Recreation - The Recreation and Park Management Program (housed in the Department of Community and Therapeutic) at UNC Greensboro, was initially accredited in October of 1981. The program prepares students in two concentrations: 1) Community Recreation and Event Planning and 2) Therapeutic Recreation. The Therapeutic Recreation (TR) (also known as Recreational Therapy) degree program provides students with the requirements necessary to become certified and licensed in North Carolina. TR students take courses such as assessment, clinical procedures, facilitation techniques, abnormal psychology, human development, anatomy/physiology, helping skills, and medical terminology. TR students also can minor in areas such as human development, gerontology, psychology, or sign language.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01a1: Students demonstrate entry-level knowledge and professionalism in therapeutic recreation services

7.01a2: Students demonstrate the role and function of the TR professional

7.01a3: Students demonstrate models of service delivery

7.01b1: Students demonstrate entry-level knowledge of laws and regulation

7.01b2: Students demonstrate professional involvement

7.01c1: Students demonstrate knowledge of historical foundations of Therapeutic Recreation

7.01c2: Students demonstrate knowledge of the philosophical foundation of Therapeutic Recreation

7.01c3: Students demonstrate knowledge of theoretical foundations and service delivery models

Describe the method by which the learning outcome for Standard 7.01 was assessed:

7.01a1 Measure 1: CTR 433 Quiz on professionalism

7.01a1 Measure 2: CTR 251 VMock Score Improvement

7.01a2 Measure 1: CTR 231 Quizzes on role and function of TR professional

7.01a2 Measure 2: CTR 417 NCBRTL form Average Overall Performance Rating

7.01a3: CTR 231 Quiz on models of service delivery

7.01b1 Measure 1: CTR 433 Quiz on laws and regulations

7.01b1 Measure 2: CTR 417 Item 8 on the NCBRTL form

7.01b2 Measure 1: CTR 433 Membership in a professional organization

7.01b2 Measure 2: CTR 251 Membership in CTR Club

7.01c1: CTR 231 Quiz on knowledge of historical foundations of TR

7.01c2: CTR 433 This I believe statement

7.01c3 Measure 1: CTR 231 In-class TR model assignment

7.01c3 Measure 2: CTR 231 Quiz on TR service delivery models

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved.

All: 70% of students will achieve 80% or higher except for measure 7.01a2 Measure 2 and 7.01b1 Measure 2

7.01a2 Measure 2 = 80% of students will score a 3 or higher on the overall performance rating

7.01b1 Measure 2 = 80% of students will score a 3 or higher on the overall performance rating

Result of the assessment of the learning outcome for Standard 7.01:

7.01a1 Measure 1: Fall 2021 = 16 out of 34 students met the target of 80% or higher = 47% (fall only course)

7.01a1 Measure 2: Spring 2022 = 22 out of 26 students met the target of 80% or higher = 85% (fall only course)

7.01a2 Measure 1: Fall 2021 = 23 out of 26 students met the target of 80% or higher = 64% (fall only course)

7.01a2 Measure 2: Fall 2021 = 6 out of 6 students met the target of 3 or higher on overall performance rating = 100%; Spring 2022 = 12 out of 12 students met the target of 3 or higher on overall performance rating = 100%; Summer 2022 = 18 out of 19 students met the target of 3 or higher on overall performance rating = 95%

7.01a3: Fall 2021 = 17 out of 36 students met the target of 80% or higher = 47% (fall only course)

7.01b1 Measure 1: Fall 2021 = 34 out of 37 students met the target of 80% = 92% (fall only course)

7.01b1 Measure 2: Fall 2021 = 6 out of 6 students met the target of 3 or higher on overall performance rating = 100%; Spring 2022 = 12 out of 12 students met the target of 3 or higher on overall performance rating = 100%; Summer 2022 = 18 out of 19 students met the target of 3 or higher on overall performance rating = 95%

7.01b2 Measure 1: Fall 2021 = 36 out of 37 students met the target of 80% = 97% (fall only course)

7.01b2 Measure 2: Spring 2022 = 12 out of 21 students met the target of 80% = 57% (spring only course)

7.01c1 Fall 2021 = 29 out of 31 students met the target of 80% = 94% (fall only course)

7.01c2: Fall 2021 = 15 out of 36 students met the target of 80% = 42% (fall only course)

7.01c3 Measure 1: Fall 2021 = The assignment was not completed in the fall of 2020 due to an opportunity for students to participate in an adaptive sports expo so that assignment took the place of the TR Model assignment. (fall only course)

7.01c3 Measure 2: Fall 2021 = 17 out of 36 students met the target of 80% = 47% (fall only course)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02a: Students demonstrate the ability to select, conduct, and evaluate individualized assessments

7.02b1: Students demonstrate the ability to develop individualized treatment plans

7.02b2: Students demonstrate the ability to select relevant evidence-based interventions, facilitation techniques, and modalities

7.02c: Students demonstrate the ability to implement therapeutic recreation interventions

7.02d: Students demonstrate the ability to document therapeutic recreation services

7.02e: Students demonstrate the ability to evaluate therapeutic recreation services at the participant and program level

Describe the method by which the learning outcome for Standard 7.02 was assessed:

7.02a Measure 1: CTR 338 Development of assessment profile
7.02a Measure 2: CTR 417 Item 1 on NCBRTL form

7.02b1 Measure 1: CTR 439 ITP case study
7.02b1 Measure 2: CTR 439 Clinical Writing Assignment #5

7.02b2 Measure 1: CTR 437 RT Toolbox B2 Pt 1
7.02b2 Measure 2: CTR 437 RT Toolbox Part 1 Block 1

7.02c Measure 1: CTR 437 RT Toolbox - final block
7.02c Measure 2: CTR 417 Item 3 on NCBRTL form

7.02d Measure 1: CTR 439 Clinical writing assignment - writing goals and objectives
7.02d Measure 2: CTR 439 Pre/Post-test

7.02e Measure 1: Item 4 on NCBRTL form
7.02e Measure 2: CTR 439 Program Evaluation Worksheet

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

All = 70% of students will achieve 80% or higher, except for 7.01a Measure 2, 7.02c Measure 2, 7.02d Measure 1, and 7.02e Measures 1 and 2

7.02a Measure 2: 80% of students will score a 3 or higher on the item

7.02c Measure 2: 80% of students will score a 3 or higher on the item

7.02d Measure 2: 80% of students will increase their post-test score by at least 10%

7.02e Measure 1: 80% of students will score a 3 or higher on the item

7.02e Measure 2: 70% of students will achieve 75% or higher

Result of the assessment of the learning outcome for Standard 7.02:

7.02a Measure 1: Spring 2022 = 3 out of 5 students met the target of 80% or higher = 60% (spring only course)

7.02a Measure 2: Fall 2021 = 6 out of 6 students scored a 3 or higher on the item = 100%; Spring 2022 = 12 out of 12 students scored a 3 or higher on the item = 100%, Summer = 18 out of 19 students scored a 3 or higher on the item = 95%

7.02b1 Measure 1: Fall 2021 = 18 out of 21 students met the target of 80% or higher = 86%; Spring 2022 = 3 out of 5 students met the target of 80% or higher = 60%

7.02b1 Measure 2: Fall 2021 = 17 out of 21 students met the target of 80% or higher = 81%; Spring 2022 = 3 out of 6 students met the target of 80% or higher = 50%

7.02b2 Measure 1: Fall 2021 = 17 out of 17 students met the target of 80% or higher = 100%; Spring 2022 = 15 out of 20 students met the target of 80% or higher = 75%

7.02b2 Measure 2: Fall 2021 = 12 out of 17 students met the target of 80% or higher = 70%; Spring 2022 = 13 out of 20 students met the target of 80% or higher = 65%

7.02c Measure 1: Fall 2021 = 13 out of 16 students met the target of 80% or higher = 82%; Spring 2022 = 14 out of 19 students met the target of 80% or higher = 74%

7.02c Measure 2: Fall 2021 = 6 out of 6 students scored a 3 or higher on the item = 100%; Spring 2022 = 12 out of 12 students scored a 3 or higher on the item = 100%, Summer = 18 out of 19 students scored a 3 or higher on the item = 95%

7.02d Measure 1: Fall 2021 = 17 out of 21 students met the target of 80% or higher = 81%; Spring 2022 = 5 out of 6 students met the target of 80% or higher = 83%

7.02d Measure 2: Spring 2022 = 6 out of 6 students increased their post-test score by at least 10% = 100% (new measure as of Spring 2022)

7.02e Measure 1: Fall 2021 = 6 out of 6 students scored a 3 or higher on the item = 100%; Spring 2022 = 12 out of 12 students scored a 3 or higher on the item = 100%, Summer = 18 out of 19 students scored a 3 or higher on the item = 95%

7.02e Measure 2: Fall 2021 = 19 out of 21 students met the target of 80% or higher = 90%; Spring 2022 = 2 out of 5 students met the target of 80% or higher = 40%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03a: Students demonstrate knowledge of regulatory and legal compliance and quality management

7.03b: Students demonstrate knowledge of finance and budget

7.03c: Students demonstrate knowledge of marketing and advocacy

7.03d: Students demonstrate knowledge of evidence-based practice, research, and impacts

Describe the method by which the learning outcome for Standard 7.03 was assessed:

7.03a Measure 1: CTR 433 Quiz on regulatory and legal compliance
7.03a Measure 2: CTR 417 Item 8 on NCBRTL form

7.03b Measure 1: CTR 433 Quiz on reimbursement
7.03b Measure 2: CTR 415 Budge and finance exercise

7.03c Measure 1: CTR 433 Advocacy presentation
7.03c Measure 2: CTR 433 Advocacy practice

7.03d Measure 1: CTR 437 Quiz on knowledge of evidence-based practice
7.03d Measure 2: Item 12 on NCBRTL form

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

7.03a Measure 1: 70% of students will achieve 75% or higher
7.03a Measure 2: Measure 2: 80% of students will score a 3 or higher on the item

7.03b Measure 1: 70% of students will achieve 75% or higher
7.03b Measure 2: 70% of students will achieve 80% or higher

7.03c Measure 1: 70% of students will achieve 80% or higher
7.03c Measure 2: 70% of students will achieve 80% or higher

7.03d Measure 1: 70% of students will achieve 80% or higher
7.03d Measure 2: 80% of students will score a 3 or higher on the item

Result of the assessment of the learning outcome for Standard 7.03:

7.03a Measure 1: Fall 2021 = 36 out of 39 students met the target of 75% or higher = 92% (fall only course)

7.03a Measure 2: Fall 2021 = 6 out of 6 students scored a 3 or higher on the item = 100%; Spring 2022 = 12 out of 12 students scored a 3 or higher on the item = 100%, Summer = 18 out of 19 students scored a 3 or higher on the item = 95%

7.03b Measure 1: Fall 2021 = 25 out of 38 students met the target of 75% or higher = 66% (fall only course)

7.03b Measure 2: Fall 2021 = 32 out of 32 students met the target of 80% or higher = 100%; Spring 2021 = 18 out of 22 students met the target of 80% or higher = 82%

7.03c Measure 1: Fall 2021 = 35 out of 38 students met the target of 80% or higher = 92% (fall only course)

7.03c Measure 2: Fall 2021 = 35 out of 39 students met the target of 80% or higher = 90% (fall only course)

7.03d Measure 1: Fall 2021 = 14 out of 19 students met the target of 80% or higher = 74%; Spring 2022 = 10 out of 17 students met the target of 80% or higher = 59%

7.03d Measure 2: Fall 2021 = 6 out of 6 students scored a 3 or higher on the item = 100%; Spring 2022 = 12 out of 12 students scored a 3 or higher on the item = 100%, Summer = 18 out of 19 students scored a 3 or higher on the item = 95%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.04. Students graduating from the program shall demonstrate, through a comprehensive internship of not less than 400 clock hours and no fewer than 10 weeks, the potential to succeed as professionals at supervisory or higher levels in park, recreation, tourism or related organizations.

7.04a: Students will have documented completion of required internship hours

7.04b: Students will perform entry-level professional skills

7.04c: Student will demonstrate the ability to effectively communicate professional skills acquired during the internship experience

Describe the method by which the learning outcome for Standard 7.04 was assessed:

7.04a: CTR 417 Final Time Log

7.04b: CTR 417 Supervisor's Evaluation of Student Intern

7.04c: CTR 417 Final Report

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.04 was successfully achieved.

7.04a: 90% of students will complete the required hours

7.04b: 80% of students will achieve 80% or higher

7.04c: 80% of students will achieve 80% or higher

Result of the assessment of the learning outcome for Standard 7.04:

7.04a: Fall 2021 = 6 out of 6 students completed the required hours = 100%; Spring 2022 = 12 out of 12 students completed the required hours = 100%; Summer 2022 = 18 out of 19 students completed the required hours = 95%

7.04c: Fall 2021 = 6 out of 6 students achieved 80% or higher = 100%; Spring 2022 = 11 out of 12 students achieved 80% or higher = 92%; Summer 2022 = 18 out of 19 students achieved 80% or higher = 95%

7.04c: Fall 2021 = 6 out of 6 students achieved 80% or higher = 100%; Spring 2022 = 11 out of 12 students achieved 80% or higher = 92%; Summer 2022 = 10 out of 19 students achieved 80% or higher = 53%

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05).

n/a

Please provide a link <https://hhs.uncg.edu/ctr/accreditation/> to the program's website that demonstrates compliance with Standard 2.05.05.

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). n/a

Please provide a link <https://hhs.uncg.edu/ctr/accreditation/> to the program's website demonstrating compliance with Standard 3.06.

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). n/a

Please provide a link <https://hhs.uncg.edu/ctr/accreditation/> to the program's website demonstrating compliance with Standard 3.07.

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".

The responses are self reported and the responsibility for the accuracy of the content is on behalf of the program.
