
Title **0016** 02/24/2022
by **Kimberly Miller** in **COAPRT 2022 Annual Report** id. 22694814
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Original Submission 02/24/2022

Section 1: Contact Information

Name of institution **University of North Carolina at Greensboro**

Name of Accredited Program **Therapeutic Recreation**

Total number of COAPRT Accredited Programs at this institution

2

Name and contact information of the Primary Contact for your COAPRT Accredited Program(s). All communications will be sent to this person.

Kimberly Miller, CPRP

Position Title **AP Associate Professor**

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Department Name **Department of Community and Therapeutic Recreation**

Website **<https://hhs.uncg.edu/ctr/>**

Formal Name of your Institution's President **Chancellor Frank Gilliam, Jr.**

Section 2: Intent to Pursue Accreditation

Does the academic unit intend to pursue accreditation or re-accreditation as originally scheduled? **Yes**

Regional Accreditation: Is the institution currently accredited by the appropriate regional accrediting association approved by the Council for Higher Education Accreditation (CHEA) or by the current national accrediting body (Standard 1.02)? **Yes**

Section 3: Statistics Summary Report - Faculty

Are there a minimum of two full-time faculty members and a minimum of one additional full-time equivalent faculty position (FTE) assigned to and instruct in the program? (Standard 1.03) **Yes**

Do a minimum of two full-time faculty members hold a degree of masters or higher, and a degree of bachelors or above in parks, recreation, tourism or related field? (Standard 1.04) **Yes**

Do all individuals instructing in the program have the competence and credentials in the subject matter for which they are responsible?
(Standard 1.05)

Yes

Section 4: Statistics Report - Students Note: Council adopted the Graduation Rate definition used by the National Center for Education Statistics, <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>. As required by the Council on Higher Education Accreditation (CHEA), COAPRT is mandated to engage in “regular, critical, self-evaluation of its performance, standards, policies and impact” (CHEA Standard 12.M.1). This process includes “the review of aggregate information regarding the extent to which the accredited institutions or programs are achieving their expectations for student learning” (CHEA Standard 12.M.1). To meet this CHEA standards we are collecting the following program level data: Graduate school acceptance rate, post-graduation employment rate, and six-year graduation rate. This data will be collected and reported for each COAPRT accredited program within your department and not aggregated across multiple COAPRT accredited programs. Suggested sources of evidence for this program-level data could include alumni or senior exit surveys completed within x months of graduation, centrally collected data if it can be disaggregated for each of your programs, self-report in a department data-base, etc.

Six-year graduation rate

98%

Graduate school acceptance rate

Report the number of last year’s graduates from the accredited program who indicated they have been accepted to graduate school, the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number accepted to graduate school: 7 Percent of graduating students: 11% Method of measurement: Survey collected three months post-graduation Response rate: 83% of graduating students responded to survey Notes: We will monitor and assure we continue to achieve a response rate of greater than 80% Example B (have data) Number accepted to graduate school: 3 Percent of graduating students: 18% Method of measurement: Self-report on department database Response rate: 53% of graduating students Notes: We haven't worked to increase our response rate but will now use a student-employee to help us secure a response rate of 85%

Graduate School Acceptance Rate	Number accepted to graduate school: 10. Number who applied to graduate school: 10 (27% of graduating students). Percent graduate school acceptance: 100%.
Method of measurement	3-month post graduation survey of May 2021 and August 2021 graduates
Response rate	64%
Notes	In addition to the initial email request to complete the survey, two reminder emails were sent. Given that there is no incentive for completing this survey, we were pleased with the response rate, although it did not reach our goal of 80%. We would like to add an incentive, but due to current budget constraints, this will not be possible. We will continue to look for ways to increase the response rate without respondents losing anonymity.
Post-graduate employment rate	Report the number of last year's graduates from the accredited program who indicate they are currently employed (your program needs to determine if it will count part-time, employment outside the PRT profession, if it will subtract out those students from the total count who are not seeking employment for whatever reason, etc.), the percent of the graduating class this number represents, the method of data collection, and the response rate or percent of graduating students for whom you have data. See examples below: Example A (have data) Number of employed students: 56 Percent of graduating students: 78% Method of measurement: Self-report on department database up to three-months post-graduation. Academic advisor reminds students to submit their employment data during the three-month window. Response Rate: 89% Notes: Not applicable Example B (have data) Number of employed students: 36 Percent of graduating students: 64% Method of measurement: Self-report on department database Response Rate: 44% of graduated students Notes: We haven't ever followed up with students to increase our response rate, we will have our part-time club advisor do that in the future to bring up our response rate to at least 80%
Post-graduate employment rate	Number of graduating students who were employed 3-months post-graduation: 31. Percent of graduating students: 91.2%
Method of measurement	3-month post-graduation survey of May 2021 and August 2021 graduates.
Response rate	64%
Notes	In addition to the initial email request to complete the survey, two reminder emails were sent. Given that there is no incentive for completing this survey, we were pleased with the response rate, although it did not reach our goal of 80%. We would like to add an incentive, but due to current budget constraints, this will not be possible. We will continue to look for ways to increase the response rate without respondents losing anonymity.

Section 5: Narrative Report - Learning Outcomes Assessment For the next section, please report learning outcomes - one for each of the 7.01, 7.02, and 7.03 (for a total of three measures) of student learning and the related outcomes for each program. These outcomes should be a part of your program's annual assessment plan as indicated in COAPRT standard 2.05.05 and will also be published on the COAPRT Program List webpage. You will complete this for each of your COAPRT accredited programs. For instance, if you have two accredited programs such as a Recreation Program and a Therapeutic Recreation Program, you will submit two sets of learning outcomes - one set for each program. It is strongly suggested that you have your outcomes with you as you complete this questionnaire. TWO of the three outcomes must use direct measures. Some examples of DIRECT measures include the following: Capstone Assignment Quality Comprehensive Examination Internship Evaluation Performance of Relevant Skill Portfolio Evaluation Pre/Post Test Result Presentation Quality Project Quality Standardized Test Result Thesis/Project Quality Video/Audiotape Production Quality Written Assignment Evaluation Writing Exam Result Some examples of INDIRECT measures include the following: Advisory Board Evaluation Alumni Survey Curriculum Review Result Employer Survey Result Exit/Student Interview Result Focus Group Result Graduate School Acceptance Rate Honors/Awards Received by the Program

Section 5-1: Narrative Report - Learning Outcomes Assessment Please provide the following information COAPRT expects all programs to demonstrate that student learning outcomes associated with its 7.0 Series Learning Outcomes are met at a 70% level. Therefore, student achievement will be judged as appropriate when 70% or more of the students being assessed demonstrate that they have accomplished the learning outcome.

PROGRAM (include name of program and description): Please provide a short description of this COAPRT program, it will be published on the COAPRT Program online directory.

Therapeutic Recreation - The Recreation and Park Management Program (housed in the Department of Community and Therapeutic) at the UNC Greensboro, was initially accredited in October of 1981. The program prepares students in two concentrations: 1) Community Recreation and Event Planning, and 2) Therapeutic Recreation. The Therapeutic Recreation (TR) (also known as Recreational Therapy) degree program provides students with the requirements necessary to become certified and licensed in North Carolina. TR students take courses such as assessment, clinical procedures, facilitation techniques, abnormal psychology, human development, anatomy/physiology, helping skills, and medical terminology. TR students also can minor in areas such as human development, gerontology, psychology, or sign language.

Provide the program-specific learning outcome consistent with COAPRT Standard 7.01: Students graduating from the program shall demonstrate the following entry-level knowledge: a) the nature and scope of the relevant park, recreation, tourism or related professions and their associated industries; b) techniques and processes used by professionals and workers in these industries; and c) the foundation of the profession in history, science and philosophy.

7.01a1: Students demonstrate entry-level knowledge and professionalism in therapeutic recreation services

7.01a2: Students demonstrate the role and function of the TR professional

7.01a3: Students demonstrate models of service delivery

7.01b1: Students demonstrate entry-level knowledge of laws and regulation

7.01b2: Students demonstrate professional involvement

7.01c1: Students demonstrate knowledge of historical foundations of Therapeutic Recreation

7.01c2: Students demonstrate knowledge of the philosophical foundation of Therapeutic Recreation

7.01c3: Students demonstrate knowledge of theoretical foundations and service delivery models

Describe the method by which the learning outcome for Standard 7.01 was assessed:

7.01a1: Quiz on professionalism in CTR 433

7.01a2: Quizzes (2 & 6) on role and function of TR professional in CTR 231

7.01a3: Quiz on models of service delivery in CTR 231

7.01b1: Quiz on laws and regulations in CTR 433

7.01b2: Membership in a professional organization in CTR 433

7.01c1: Quiz on knowledge of historical foundations of TR in CTR 231

7.01c2: This I believe statement in CTR 433

7.01c3: In-class TR model assignment in CTR 231

Indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.01 was successfully achieved. **All: 70% of students will achieve 80% or higher**

Result of the assessment of the learning outcome for Standard 7.01:

7.01a1: Fall 2020 = 26 out of 34 students met the target of 80% or higher = 77% (fall only course)

7.01a2: Fall 2020 - Quiz 2 = 27 out of 31 students met the target of 80% or higher = 87.1%; Fall 2020 - Quiz 6 = 30 out of 33 met the target of 80% or higher = 90.9% (fall only course)

7.01a3: Fall 2020 = 19 out of 33 students met the target of 80% or higher = 57.6% (fall only course)

7.01b1: Fall 2020 = 21 out of 35 students met the target of 80% = 60.0% (fall only course)

7.01b2: Fall 2020 = Assignment was not assigned due to circumstances of students at this point in COVID (fall only course)

7.01c1: Fall 2020 = 33 out of 33 students met the target of 80% = 100% (fall only course)

7.01c2: Fall 2020 = 9 out 37 students met the target of 80% = 24.3% (fall only course)

7.01c3: Fall 2020 = The assignment was not completed in the fall of 2020 due to the implementation of a project exposing students to the APIED process. Next year, the schedule will be adjusted to include time for both projects to be completed (fall only course)

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.02. Students graduating from the program shall be able to demonstrate the ability to design, implement, and evaluate services that facilitate targeted human experiences and that embrace personal and cultural dimensions of diversity.

7.02a: Students demonstrate the ability to select, conduct, and evaluate individualized assessments

7.02b1: Students demonstrate the ability to develop individualized treatment plans

7.02b2: Students demonstrate the ability to select relevant evidence-based interventions, facilitation techniques, and modalities

7.02c: Students demonstrate the ability to implement therapeutic recreation interventions

7.02d: Students demonstrate the ability to document therapeutic recreation services

7.02e: Students demonstrate the ability to evaluate therapeutic recreation services at participant and program level

Describe the method by which the learning outcome for Standard 7.02 was assessed:

7.02a: Development of assessment profile in CTR 338

7.02b1: ITP case study in CTR 439

7.02b2: RT Toolbox part 3 - block 2 in CTR 437

7.02c: RT Toolbox - final block in CTR 437

7.02d: Clinical writing assignment - writing goals and objectives in CTR 439

7.02e: Quiz questions on evaluation of TR services at participant and program level in CTR 439

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.02 was successfully achieved.

70% of students will achieve 80% or higher for all except 7.02e which is 70% of questions will be answered correctly by 70% of students

Result of the assessment of the learning outcome for Standard 7.02:

7.02a: Spring 2021 = 14 out of 15 students met the target of 80% or higher = 93% (spring only course)

7.02b1: Fall 2020 = 21 out of 21 students met the target of 80% or higher = 100%; Spring 2021 = 11 out of 15 students met the target of 80% or higher = 73%

7.02b2: Fall 2020 = 12 out of 17 students met the target of 80% or higher = 71%; Spring 2021 = 12 out of 13 students met the target of 80% or higher = 92%

7.02c: Fall 2020 = 14 out of 17 students met the target of 80% or higher = 82%; Spring 2021 = 12 out of 13 students met the target of 80% or higher = 92%

7.02d: Fall 2020 = 20 out of 21 students met the target of 80% or higher = 95%; Spring 2021 = 12 out of 16 students met the target of 80% or higher = 75%

7.02e: Fall 2020 = 9 out of 10 questions were answered correctly by 70% of the students = 90%; Spring 2021 = 16 out of 16 questions were answered correctly by 70% of the students = 100%

Please provide the program-specific learning outcome consistent with COAPRT Standard 7.03. Students graduating from the program shall be able to demonstrate entry-level knowledge about operations and strategic management/administration in parks, recreation, tourism and/or related professions.

7.03a: Students demonstrate knowledge of regulatory and legal compliance and quality management

7.03b: Students demonstrate knowledge of finance and budget

7.03c: Students demonstrate knowledge of marketing and advocacy

7.03d: Students demonstrate knowledge of evidence-based practice, research, and impacts

Describe the method by which the learning outcome for Standard 7.03 was assessed:

7.03a: Measure 1: Quiz on regulatory and legal compliance in CTR 433

7.03b: Measure 1: Quiz on reimbursement in CTR 433
7.03b: Measure 2: Budget and finance exercise in CTR 415

7.03c: Measure 1: Advocacy presentation in CTR 433

7.03d: Measure 1: Quiz on knowledge of evidence-based practice in CTR 437

Please indicate whether this outcome measure is Direct or Indirect.

Direct

State your program's standard for demonstrating that your Student Learning Outcome for 7.03 was successfully achieved.

7.03a: 70% of students will achieve 75% or higher

7.03b: Measure 1: 70% of students will achieve 75% or higher

7.03b: Measure 2: 70% of students will achieve 80% or higher

7.03c: 70% of students will achieve 80% or higher

7.03d: 70% of students will achieve 80% or higher

Result of the assessment of the learning outcome for Standard 7.03:

7.03a: Fall 2020 = 35 out of 37 students met the target of 75% or higher = 95% (fall only course)

7.03b: Measure 1: Fall 2020 = 33 out of 37 students met the target of 75% or higher = 89% (fall only course)

7.03b: Measure 2: Fall 2020 = 39 out of 39 students met the target of 80% or higher = 95%; Spring 2021 = 22 out of 23 students met the target of 80% or higher = 96%

7.03c: Measure 1: Fall 2020 = 37 out of 37 students met the target of 80% or higher = 100% (fall only course)

7.03d: Measure 1: Fall 2020 = 17 out of 17 students met the target of 80% or higher = 95%; Spring 2021 = 13 out of 16 students met the target of 80% or higher = 81%

Section 6: Narrative Report - Accountability and Informing the Public

An important aspect of accreditation is accountability. It is expected that the program annually posts 7.0 series aggregated data and additional evidence reflecting program academic quality and student achievement on their program and/or departmental website. Such information shall be consistent with The Family Educational Rights and Privacy Act (FERPA) requirements (Standard 2.05.05). n/a

Please provide a link to the program's website that demonstrates compliance with Standard 2.05.05. <https://hhs.uncg.edu/ctr/accreditation/>

It is expected that a program has a practice of informing the public about the harm of degree mills and accreditation mills (Standard 3.06). n/a

Please provide a link to the program's website demonstrating compliance with Standard 3.06. <https://hhs.uncg.edu/ctr/accreditation/>

It is expected that the program has a practice of informing the public about their COAPRT accredited programs (Standard 3.07). n/a

Please provide a link <https://hhs.uncg.edu/ctr/accreditation/> to the program's website demonstrating compliance with Standard 3.07.

Section 7: Program Changes

Clearly describe any major changes for the reporting year in the program's strategic plan, curriculum, resources, administration, or other areas of the program directly related to accreditation standards. Please include the Standard number. If there are no major changes in any of these areas, please just indicate "none".
